

CLC 2106A

Postcolonial Queer Literature

Fall Term 2016

Mondays 930-1030AM and Wednesdays 930-1130AM

Venue: UCC 58 (Mondays) and Alumni Hall 101 (Wednesdays)

Instructor: Christian Ylagan

Office Hours: Mondays 1130AM-130PM or by appointment (AHB 3R18)

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The convergence of queer studies with postcolonial theory aims, at its core, to interrogate discourses that created hegemonic and binary categories that in turn became eventual grounds for the historical racialization of sexuality and the sexualization of race. By seeking to destabilize conventions of normality, tradition, and power, the field of postcolonial theory aims to interrogate discourses that created hegemonic and binary categories that in turn became eventual grounds for the historical racialization of sexuality and the sexualization of race. By seeking to destabilize conventions of normality, tradition, and power, the field of postcolonial theory aims to interrogate discourses that created hegemonic and binary categories that in turn became eventual grounds for the historical racialization of sexuality and the sexualization of race.

media sources (literature, film, art, etc.), this course aims to engage the question of the centrality of gender to discourses of postcolonialism, (trans)nationalism, globalization, culture, citizenship, and diaspora. By highlighting the struggles that “gendered citizens” face regarding their self-determination, this course aims, along the way, to examine the broader horizons of modernity, sexual-cultural positionality, embodiment, and postcolonial subjectivities.

Course Objectives

By the end of the course, students should be able to:

1. synthesize concepts from queer theory and postcolonial theory in order to read and think critically

B. Weekly Blitzes

Weekly blitzes are short-answer response quizzes given for ten minutes at the beginning of class. The questions will either be on the day's assigned readings, or relating those readings to other material taken up in previous classes. The blitz questions can be used as prompts for the discussion for the day. No blitz will be given until the previous week's quiz has been returned.

C. Class Presentation

Each student is expected to give a fifteen-minute presentation on a topic to be decided in consultation with the instructor. These presentations can be on one of the day's assigned readings or a supplementary material approved and circulated beforehand. A general outline must be submitted prior to the day of the presentation. The expected content of the presentation is NOT a summary of the readings, but an analysis that paves the way for a critical discourse. Students may thus be asked to facilitate a discussion after their presentation.

D. Midterm and/or Final Exams

Both the midterm and the finals comprise identification- and essay-type questions.

Required Readings

(Texts available through the Western Bookstore)

- 1) Coursepack
- 2) Babyji by Abha Dawesar (novel)
- 3) This Way To The Sugar by Hieu Nguyen (poetry)
- 4)

		Grove Press, 2008. (coursepack)
4	September 20 Wednesday	The Masks We Are Impelled To Wear - Yoshino, Kenji. "Preface" and "An Uncovered Self" (essay). NY: Random House, 2006. (coursepack) - Garcia, J. Neil. Poems. Danton Remoto and J. Neil Garcia, Eds. Manila: Anvil Publishing, 1996. (coursepack)
	WEEK 3	
5	September 26 Monday	What If the Rainbow Not Enough? - Sedgwick, Eve Kosofsky. "Introduction: An Axiomatic". . Berkeley: University of California Press, 1991. * - Butler, Judith. (excerpts). NY: Routledge, 1990. *
6	September 28 Wednesday	

WEEK 12

academic offense (see Scholastic Offense Policy in the Western Academic Calendar). The University of Western Ontario uses plagiarism checking software. Students may be required to submit their written work in electronic form for plagiarism checking.”

Absenteeism

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

UWO’s Policy on Accommodation for Medical Illness

<https://studentservices.uwo.ca/secure/index.cfm>

Downloadable Student Medical Certificate (SMC):

<https://studentservices.uwo.ca> under the Medical Documentation heading

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